

Título del proyecto: **Tourism in my Region**

Países fundadores: **Georgia & Italy**

Fecha proyecto: **06/07/2018**

DATOS DEL CENTRO ESPAÑOL			
<b>Nombre de la escuela:</b>	COL·LEGI BEATA FRANCINAINA CIRER		
<b>Dirección:</b>	Carrer de Santiago Rusiñol, 217		
<b>Ciudad:</b>	Inca		
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Datos del Director:			
<b>Nombre:</b>	Miquel	<b>Apellidos</b>	Miralles Gili
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PERFIL DEL CENTRO ESPAÑOL	
<b>Grupo de edad:</b>	de 3 a 12 años
<b>Zona:</b>	n/a

DATOS DE LA PERSONA QUE SE REGISTRA			
<b>Nombre:</b>	Roberto	<b>Apellidos:</b>	Fernández Legido

DESCRIPCIÓN DEL PROYECTO	
<b>Title:</b>	Tourism in my Region
<b>Language:</b>	no disponible
<b>Age range:</b>	10 a 17
<b>Subjects:</b>	Art, Citizenship, Environmental Education, Foreign Languages, Geography, History, History of Culture, Informatics / ICT, Media Education, Natural Sciences, Primary School Subjects, Religion, Technology
<b>Vocational Subjects:</b>	no disponible
<b>Tools:</b>	no disponible
<b>Description:</b>	<p>In a world characterized by precariousness, tourism is seen as a possible means to improve the economy of a country. Teachers and education play an important role in the future choices of the students . Through this project we would like to give our young students the possibility to think how they can exploit their Cultural Heritage (culture, traditions, environment, local agricultural products, local cuisine, tourist facilities), in order to become young entrepreneurs and develop also their desire, determination and adaptability to create their own future .</p> <p>Experiencing entrepreneurship in a small context is not very easy, but not even impossible, and the role of the teachers is to make our students self-confident and prepared for the future, starting from the tourist potentialities of their area and their country and letting them knowing the ones of the other countries.</p> <p>In so doing we can have responsible citizens in Europe.</p>
<b>Aims:</b>	<p>The aim of this project is to let our students exploit the resources of their area and their Cultural Heritage:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> To raise students' level of awareness about their own region;</li> <li><input type="checkbox"/> To increase students' motivation and adaptability to improve tourism</li> <li><input type="checkbox"/> To develop linguistic abilities, improving the use of English</li> <li><input type="checkbox"/> To develop ICT abilities.</li> </ul>
<b>Expected Outcomes:</b>	<p>The students will learn to understand the importance of their Cultural Heritage and to continue the traditions and how to exploit the resources of their area, their country to improve tourism. Videos, Prezi presentations, Charts , depliants, and online posters will be created. Photos about the resources of the area (natural, historical), traditions about the cuisine and similar. Students will be able to plan activities that can improve the area and increase the tourist demand.</p> <p>All the created materials will be uploaded on the common webpage and</p>

**Procedural Plan:**

on the Facebook page of the project for everyone to access and use whenever they wish.

Module 1: national and transnational students will work on the environmentally friendly agricultural products of their area.

Module 2: Other groups (national and transnational) will work on the traditions and how they can become useful for touristic attractions.

Module 3: . national and transnational groups will work on the local cuisine, typical healthy dishes.

Module 4: national and transnational groups will work on how they can exploit the natural, historical, artistic resources; creating footpaths for going on excursions or building infrastructures for social needs or for tourists.

The work will be shared between the partners and the students of the countries that will be able to link to it. National and transnational groups of students will be created, in order to develop ideas and exchange opinions about the topic

E-tools: chat, audioconferencing, videoconferencing, emails, Twinspace, or software like: Padlet, Glogster, Prezi, Haiku Deck, Google Presentations, etc.

**DATOS DEL MIEMBRO FUNDADOR 1**

<b>Nombre del centro:</b>	LEPL Kutaisi N31 Public School		
<b>País:</b>	Georgia		
<b>Nombre:</b>	Irakli	<b>Apellidos:</b>	Tabatadze

**DATOS DEL MIEMBRO FUNDADOR 2**

<b>Nombre del centro:</b>	ICS "Pascoli - Forgione"		
<b>País:</b>	Italy		
<b>Nombre:</b>	Anna Maria	<b>Apellidos:</b>	Scrimieri